

Calgary Quest School Newsletter

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Principal Angela Rooke
Vice-Principal Anita Skrzypczynski



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◆ [Alberta Health Services Kids Health](#)

Administration

Hello again to each of our Quest families.

We hope that our newsletter finds you well.

This has been a fast start to the new school year. Conferences are over, the students are working hard and teachers are doing everything they can to meet the needs of each and every student.

Thank you for taking the time out of your busy schedules to attend the conferences.

Please commit to establishing a working relationship with your child's teacher. The teachers want to know what is working well and what questions you or your child might have.

Board of Directors

Update from Facility Committee

Great progress has been made with NORR Architects over the last month, as the architects continue to investigate the diverse needs of the Calgary Quest student population.

We anticipate the final presentation at the November 21st board meeting, outlining the proposed layout of a new building. NORR will be able to provide an estimate of building costs at this stage.

You are our partners in the process of educating your child.

November is the month set aside to remember those who have gone before us.

May we learn from their virtue and bravery, carrying forward in our lives the powerful examples they left for us.

Happy November to all!



This will provide the board with one of the first critical pieces in the feasibility study. Once the board has an understanding of square footage and construction costs, the feasibility of proceeding with new construction can be determined.

Trish Hart
Chairperson

Calgary Quest School Facility Committee

Blue Room News

The Blue room has been busy the last 2 months! We created a class time capsule in September and buried it in the schoolyard. Each student answered questions about what they are like, what they predict for the coming school year and what they are hoping to achieve. Each student created a map and legend so we can find our buried time capsule in June!



The Woodshop is up and running and students are beginning to work on their first projects. Due to the success of last year's car races we will be having our 2nd annual Quest races at the end of November. Students are working hard on building their race cars....ready, set, go!

*Blue Room's
Time Capsule.*

Calgary Quest School
3405 Spruce Drive SW
Calgary, AB
T3C 0A5

Phone:
(403) 253-0003

Fax:
(403) 253-0025

E-mail:
info@calgaryquestschool.com



Therapy at Quest

We provide therapy support to **students**, information and support to **parents**, information and training to **staff**, documentation and information to **Calgary Quest Administration**.

Speech-Language Pathology

Areas we assess and treat:

- feeding and swallowing
- fluency (stuttering)
- language (difficulties with what one *understands- receptive language, says- expressive language, or both*)
- speech sound production (eg. articulation and/or phonological delays as well as those related to motor-planning disorders; such as apraxia)
- literacy and pre-literacy skills (eg. phonological awareness skills)
- voice and resonance (eg. the different sound quality sometimes caused by a cleft palate)
- communication problems related to hearing-impairments
- other cognitive-communicative disorders such as:

We're on the Web!
calgaryquestschool.com

Speech-Language Pathology continued.....

- pragmatics/social language difficulties (eg. topic maintenance, greetings, understanding of nonliteral language and/or understanding or use of nonverbal communication)
 - executive functioning (eg. problem solving, attention, flexibility, memory, etc)
 - traumatic brain injury
 - neurological impairments
 - developmental, intellectual, or genetic disorders
- consultation regarding the use of augmentative and alternative communication (AAC) devices (eg. the Picture Exchange Communication System-PECS, or electronic devices- Go Talk, iPad with communication software, Dynavox, etc.)



Occupational Therapy

Areas we assess and treat:

- Sensory Processing
- Motor Planning
- Muscle tone and postural control
- Fine Motor Skills
- Bilateral Coordination Skills
- Handwriting
- Visual Perceptual Skills
- Self-Help Skills/Activities of Daily Living
- Social Skills
- Life Skills
- Feeding



Role of the OT at Quest:

- Identify why a child is having difficulty
- Develop strategies that will help the child have more success with that activity.
- Implement the strategies
- Monitor and reevaluate the strategies - are they working, why were they working and not working now, etc.
- Assess students - standardized and non-standardized assessment
- Communication with students, parents, teachers, therapists and other professionals
- Provide documentation on students to meet funding requirements
- Provide classroom recommendations
- Participate in continuing education to gain skills and knowledge
- Monitor splints

Physical Therapy

Areas we assess and treat:

- Range of motion
- Muscle tone
- Strength
- Balance
- Foot position
- Gross motor skills
- Motor Planning
- Equipment (Wheelchairs, Standing frames, AFOs etc...)



Role of the PT at Quest:

- Assessment of students
- Documentation to meet funding requirements and PT practice standards
- Develop and support educationally relevant goals
- Hands-on treatment from a physiotherapist
- Set up programs for individuals and groups
- Provide classroom staff with recommendations
- Monitor physiotherapy recommendations provided to classroom staff
- Communicate with students, parents, other therapists, teachers, assistants, doctors, etc.
- Recommend, provide, and monitor equipment for students
- Make referrals to, and coordinate with other agencies or health professionals
- Support continuing education for staff at Quest

2012 Excellence in Teaching Awards Program

The Excellence in Teaching Program gives Albertans an excellent opportunity to honour teachers and principals or the outstanding work they do in classrooms across the province.

Here is your chance to promote the Excellence in Teaching Program and consider nominating deserving teachers and principals in your jurisdiction.

The nomination package can be obtained by calling 780-422-0203 or toll free 1-866-590-1660. The package is also available online at www.education.alberta.ca/teachers/excellence.aspx



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www.familypsychologyplace.com



The Cerebral Palsy Association in Alberta offers [two programs](#) that may be appropriate for some children at the Quest school.

Attached are two posters with information regarding our [dance](#) and [swimming programs](#) for children of any ability, aged 10 and under. Registration is ongoing and these programs will continue in the spring as well.

www.cpalberta.com